

# Carver Middle School

Charlotte McMillian, Principal  
Bridget Quick, Assistant Principal  
Vernon Tucker, Assistant Principal

18601 Fieldcrest Road  
Laurel Hill, NC 28351

(910) 462-4669



## 2024-2025 Student/ Parent Handbook

<http://cms.scotland.k12.nc.us>  
<https://www.facebook.com/CarverMiddleSchoolEagles>

“As Carver Middle School Eagles, We **S.O.A.R.** Above the Rest!”



Welcome to the 2024-2025 School Year!

Greetings Beloveds!

I am so excited to be back at the home of the Eagles to serve another year as the principal. Last year we experienced many challenges and numerous successes. This year we anticipate that we will have a year that Carver Middle School has ever seen.

As the school principal, I believe that it is our responsibility to create a nurturing and inclusive environment that fosters academic excellence, social responsibility, and emotional well-being. Our goal is to provide every student with diverse opportunities and enriching experiences that promote holistic growth, empowering them to reach their full potential and become compassionate, resilient, and lifelong learners. What does all this mean? It simply means that I believe we share responsibility in preparing you for a successful future in whatever path you choose. We share responsibility for your development as a young adult who understands your responsibilities: create a Safe society, take Ownership of your choices and actions, promote Achievement for yourself and your peers, and establish a climate of mutual Respect. This is how we **SOAR**.

Together we will create a culture that ensures success for us all. Your safety are our top priority and your academic, social, and emotional success are our utmost concern as your school family.

We are family and together we can accomplish anything! Let's get ready to embrace the change!

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### **Mission Statement**

It is the mission of Carver Middle School to provide a nurturing environment of educational excellence in which students can soar as lifelong learners.

### **Vision Statement**

Carver Middle School provides each student with a safe and nurturing learning environment that supports them academically, socially, physically, emotionally, and artistically. We will prepare students to be 21st Century digital citizens who communicate through critical thinking, collaboration, and creativity to become college and career ready. By appreciating diversity and cultural heritage, staff, students, parents, and community members will work together to create accepting learning environments. We will increase pride in our school and community by creating relationships among these participants.

### **Belief Statements**

As Carver Middle School staff, we believe:

1. All students will succeed with support and data driven interventions.
2. All students will be provided with multiple, individualized strategies to succeed.
3. All students will be engaged in real-world learning through rigorous instruction.
4. All staff and students will have good relationships to promote learning and collaboration.
5. All staff members will provide all students with equal access to curriculum through data driven instruction that yields positive results.
6. All staff share responsibility for meeting the needs of each student by connecting school, home, and the community.
7. All staff members are accountable for student success.

### **PBIS Eagle Creed**

As Carver Middle School Eagles, we S.O.A.R. above the rest:

We are Successful.

We take Opportunities to excel.

We are Accepting of others.

We take Responsibility for ourselves.

<http://cms.scotland.k12.nc.us>

<https://www.facebook.com/CarverMiddleSchoolEagles>

**School Mascot: Eagle**

**School Colors: Royal Blue, Black & White**

## **2024-2025 Faculty – Staff**

**Charlotte McMillian, Principal**  
**Bridget Quick, Assistant Principal**  
**Vernon Tucker, Assistant Principal**

### **6<sup>TH</sup> GRADE TEACHERS**

Erica Whitt – Science  
Sherika James-South- ELA/SS  
Andrea Crawford – Math  
Keisha Streater – ELA/SS  
Me’Lisa Butler – Math/Science  
Iyanla Giles – Science  
Melanie Meredith – ELA/SS  
Niki Williams – Math

### **7<sup>TH</sup> GRADE TEACHERS**

Jaylend Ratliffe –ELA  
Brain Mhandu - Science  
Kacy Schattauer –Math  
Audrey Suggs – SS  
Vincent Parnell – ELA  
Anarfi Anokye – Math  
John Segayle - Science  
Ryan Warren –SS

### **8<sup>TH</sup> GRADE TEACHERS**

Nancy Adkins- Science  
James Hayes- Math  
Wendy Horton- ELA/SS  
Jeremy Wilson – Science  
EmmanuelArhin – Math/Math 1  
Lyndell Commander- ELA/SS  
Ryan Abique- Science  
Barbara Wheeler- Math  
Michael Gilliland- ELA/SS

### **EXCEPTIONAL CHILDREN’S STAFF**

Sharon Williams –EC Facilitator  
Nora Locklear—EC Teacher  
Ashley Norton- EC Teacher  
Kristin Dial- EC Teacher  
Starleen McNair- EC Teacher  
Victoria Utley- EC Teacher (BAC)  
Cassius Gary- EC Teacher (AAC)  
Wanda Harmon—EC Teacher Asst.  
Dianne Boyd –EC Teacher  
Hailey Lassiter—EC Teacher Asst  
Lori Locklear—EC Teacher Asst  
Mary Adner -- PCA  
Yashika Rush –Behavior Itinerant

### **ELECTIVES TEACHERS**

Casey Bormet –PE  
Rodney Patterson –PE  
Roosevelt Pridgen—CTE  
Leanna Henson– CTE  
Sharmeika McDuffie - CTE  
Nicolaus Manshack--Band  
John Tarantino --Music  
Shaquille Ray--Art  
Veronica Colon—Spanish

### **INSTRUCTIONAL ASSISTANTS**

Jenna Patrick  
Shari Johnson  
Linda Dial  
Destiny Nichols

### **SUPPORT STAFF**

Jennifer Cooper – Digital Instructional Facilitator  
James McLean –Dean of Students  
Kim Phillips - Social Worker  
Kayla Alford – Social Worker  
Libby Pearce - Media Specialist  
Emily Smith – School Counselor  
Sabrina Spaulding – School Counselor  
Rebecca Winter—Nurse  
Antionette Diggs—PAC Coordinator  
Reginald Berry- PIC Coordinator  
Josh Byrd – School Resource Officer

### **OFFICE STAFF**

Beverly Stubbs—Receptionist  
Annie Bethea—Bookkeeper  
Stephen Locklear—Data Manager

### **CUSTODIANS**

Archie Cole  
Mitchell Campbell  
Harold Jacobs

### **CAFETERIA**

Tanya McGirt –Manager  
Tiffany Johnson  
Amber King  
Linda Smiling  
Sharon McLeod  
Tony Morrison  
Shakisha Fairley

## **Student and Parent/ Guardian Rights and Responsibilities**

**For more information, please visit the Scotland County School's Bulletin and the Scotland County School Board Policy Code 4300-A: Student Rights and Responsibilities.**

### **Parent/Guardian Responsibilities**

1. To teach the child self-discipline and respect for authority.
2. To see that the child attends school regularly.
3. To see that the child is prepared and has necessary materials.
4. To familiarize the child with the discipline policy and regulations.
5. To provide the school with a current telephone number through which he/she can be reached during the school day.
6. To come to the school to get the child when necessary.
7. To be available for conferences when necessary.
8. To cooperate with the school for the benefit of the child.

### **Student Responsibilities**

1. To be aware of and follow system-wide policy and regulations and school guidelines regarding acceptable behavior.
2. To refrain from disruptive behavior which may interfere with a teacher's right to teach and a student's right to learn.
3. To refrain from physical force; verbal abuse; threats; blackmail; the use, sale, or exchange of alcohol or any illegal drugs; smoking or use of other tobacco products; stealing; vandalism; and any other illegal activities.
4. To seek clarification from school personnel concerning the appropriateness of any action or behavior.
5. To attend classes regularly and punctually with necessary materials and preparation.
6. To follow policy and regulations for every event considered part of the school program, regardless of the time or place.
7. To furnish identification at the request of any staff member.

## **Civility of Parents, Spectators, Other Visitors and School Employees:**

The Scotland County Board of Education seeks to promote mutual respect, civility and orderly conduct between and among Scotland County Schools' employees, volunteers, parents, spectators, and the general public. The intent of this policy is to maintain, to the greatest extent reasonably possible, a safe, harassment-free workplace for teachers, students, administrators, coaches, staff, parents and other members of the community.

**To view the policy in its entirety, please visit the Scotland County School Board Policy Code 5021: Civility of Parents, Spectators, Other Visitors and School Employees.**

## **Student Attendance**

### **Attendance**

Attendance in school and participation in class are integral parts of academic achievement and the teaching-learning process. Through regular attendance, students develop patterns of behavior essential to professional and personal success in life. Regular attendance by every student is mandatory. The State of North Carolina requires that every child in the State between the ages of 7 (or younger if enrolled) and 16 attend school. Parents and legal guardians are responsible for ensuring that students attend and remain at school daily.

#### **A. ATTENDANCE RECORDS**

School officials shall keep accurate records of attendance, including accurate attendance records in each class. Attendance records will be used to enforce the Compulsory Attendance Law of North Carolina

#### **B. EXCUSED ABSENCES/ TARDIES**

When a student must miss school, a written excuse signed by a parent or guardian must be presented to the student's teacher on the day the student returns after an absence. Absences due to extended illnesses may also require a statement from a physician. An absence may be excused for any of the following reasons:

1. personal illness or injury that makes the student physically unable to attend school;
2. isolation ordered by the State Board of Health;
3. death in the immediate family;
4. medical or dental appointment;
5. participation under subpoena as a witness in a court proceeding;
6. a minimum of two days each academic year for observance of an event required or suggested by the religion of the student or the student's parent(s);
7. participation in a valid educational opportunity, such as travel or service as a legislative or Governor's page, with prior approval from the principal;
8. pregnancy and related conditions or parenting, when medically necessary; or
9. visitation with the student's parent or legal guardian, at the discretion of the superintendent or designee, if the parent or legal guardian (a) is an active duty member of the uniformed services as defined by policy 4050, Children of Military Families, and (b) has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat support posting.

In the case of excused absences and short-term out-of-school suspensions, the student will be permitted to make up his or her work. (See also policy 4351, Short-Term Suspension.) The teacher will determine when work is to be made up. The student is responsible for finding out what assignments are due and completing them within the specified time period.



### C. EXCESSIVE ABSENCES

Class attendance and participation are critical elements of the educational process and may be taken into account in assessing academic achievement. Students are expected to be at school on time and to be present at the scheduled starting time for each class. Students who are excessively tardy to school or class may be suspended for up to two days for such offenses.

The principal shall notify parents and take all other steps required by G.S. 115C-378 for excessive absences. Students may be suspended for up to two days for truancy.

If a student is absent from school for five or more days in a semester, the principal or a committee established by the principal shall consider whether the student's grades should be reduced because of the absences. The principal or committee shall review other measures of academic achievement, the circumstances of the absences, the number of absences, and the extent to which the student completed missed work. A committee may recommend to the principal and the principal may make any of the following determinations:

1. the student will not receive a passing grade for the semester;
2. the student's grade will be reduced;
3. the student will receive the grade otherwise earned; or
4. the student will be given additional time to complete the missed work before a determination of the appropriate grade is made.

Students with excused absences due to documented chronic health problems are exempt from this policy.

Excerpts taken from SCS Board Policy Code 4400: Attendance

### **Skiping Classes/School**

Skiping classes or school may involve one or more of the following:

1. Late for class with no written permission or excuse from a staff member.
2. Unauthorized absence from one or more classes during the school day.
3. Leaving the school campus for any reason without authorization and/or properly signing out.
4. Absence from school without parental permission and/or knowledge.

### **Class Tardies:**

A student tardy to class must have a pass from the staff member causing the tardiness. When out of class for meetings, students must report straight to the meeting location with the designated staff member(s), and report straight back to class with a note to return. Elapsed time between locations, without prior permission or supervision, could result in consequences for skiping. If the tardy is unexcused, the student must satisfy the consequence for being tardy.

## **Attendance Explanations and Additions**

1. When a student is absent from school, parents are asked to send an appropriate note with their child to explain the absence. Appropriate notes are doctor's notes or parent's notes with date of absence, reason for absence, and parent's telephone number. The student should give this note to their homeroom teacher, to be turned into the office.
2. When a student arrives on campus at any time during the school day, he or she becomes the responsibility of the school and must report immediately to the office with a parent/ guardian to sign-in. Any student who needs to leave school during the school day must have a parent/ guardian sign them out and they must also have the approval of the office.

## **Checking In—Late Arrival**

When students are late for school, they miss valuable instruction. However, we understand that emergencies happen. When late, parents/ guardians must sign in tardy students. They must report straight to the office. The office will be responsible for verifying the tardy and issuing an admission slip. Excessive tardies will lead to a conference and/ or home visit by the school social worker, Attendance Liaison, CARE Coordinator or administration. Excused tardiness (Section B of Attendance)—official notes are required.

## **Checking Out—Early Dismissal**

Students and parents must choose between their school obligations and responsibilities and those demands not related to school.

1. Students who leave campus without permission from the office will be subject to appropriate disciplinary action.
2. Students will not be called out of class after 2:45 P.M. unless it is to attend a scheduled medical appointment. An appointment card must be presented in order to call the child out of class.
3. In order to protect the safety of all students, only those individuals listed on the student information form by the parent/ guardian will be allowed to sign out a student. **Anyone checking out a student should be prepared to show a picture ID.**
4. Valid reasons for checking out are the same as those for excused absences—Section B of Attendance.

## **Attendance at School Functions**

Students represent Carver Middle School wherever they go, especially at school functions. These events are an important part of students' lives. Student conduct, school spirit, and attire all contribute to the impression CMS makes upon others. The same code of conduct consequences that are in effect during the school day are also in effect for all school-related activities/functions on our campus or any Scotland County school campus.

## **Unexcused Absences—School Procedures**

1. The principal or his designee shall notify the parent, guardian, or custodian of his or her child's excessive absences after the child has accumulated three unexcused absences in a school year.
2. After more than six unexcused absences, the principal shall notify the parent, guardian, or custodian by mail that he or she may be prosecuted if the absences cannot be justified under the established attendance policies of the state and local boards of education.
3. After ten accumulated unexcused absences in a school year, the principal shall review any report or investigation prepared under G3 115-C-381 and shall confer with the school system attendance counselor, to determine whether the parent, guardian or custodian has received notification pursuant to this section and made a good faith effort to comply with law. Depending on the circumstances, the principal then notifies the District Attorney or files a complaint with the Juvenile Intake Counselor (GS 115-C-378).
4. Upon exhausting all considerations contained in the above first three steps, the student will then be subject to the requirements outlined in the Scotland County Board of Education's attendance policy.

## **Student Code of Conduct**

**For specific Code For Student Conduct policy explanations, consequences and more, please visit the Scotland County School's Informational Bulletin and the Scotland County School Board Policy Code 4300-B: Students Code of Conduct.**

### **Statement of Purpose**

The primary purpose of the Scotland County Schools is to promote learning for all students. Good teachers, a safe learning environment, and regular attendance by students are all necessary to accomplish this purpose. In order to promote a proper learning environment, the Scotland County Board of Education has established a Code for Student Conduct as a guide to students, parents, and staff in meeting expected standards of student behavior both at school and in attendance at all school-sponsored activities.

### **Overview**

Rules of behavior exist in our society to ensure that the rights of individuals are protected from interference by other individuals and to ensure that the purposes for which society exists are effectively accomplished. The statement of individual rights embodied in the Board's Code for Student Conduct is provided to establish a common understanding among students, parents, and teachers of the rights and responsibilities of students concerning their behavior in school. The Code for Student Conduct states what behavior is expected and why it is expected. It is to serve as an instructional guide for teachers and parents in their efforts to teach students some of their responsibilities as members of the school community. It is also to serve as a reference for holding students accountable when their behavior violates one of these expectations at school, traveling to or from school on a school bus, or at a school-sponsored activity either on or off campus. In order

to assure the rights of every person at school, each student is responsible for observing the laws of the United States and the State of North Carolina, the policies and rules established by the Board of Education, and the rules which are specific to his or her school and classroom.

This statement is not intended to restrict in any way the authority of principals to make such rules as they are authorized by law to make for the governance and operation of their respective schools or the authority of teachers to make such rules as they are authorized by law to make for their respective classes. Each school and each grade level has unique situations which require special provisions. In particular, the establishment of procedures for orderly school operation must apply to each school situation. The procedural requirements for the conduct of discussions, distribution of materials, sharpening of pencils and the like must be determined by each teacher. Likewise, procedural rules for the use of areas outside the classroom such as the media center, lunchroom, or hallways must also be designed for each situation. The staff of each school is expected to establish such rules as are needed.

The Scotland County School Student Code of Conduct consists of the following policies:

- Policy 4300 – Student Behavior Policies
- Policy 4300A – Student Rights and Responsibilities
- Policy 4300B – Student Code of Conduct
- Policy 4301 – Authority of School Personnel
- Policy 4302 – School Plan for Management of Student Behavior
- Policy 4310 – Integrity and Civility
- Policy 4315 – Disruptive/Disruptive Behavior
- Policy 4316 – Student Dress Code
- Policy 4318 – Use of Wireless Communication Devices
- Policy 4320 – Tobacco Products-Students
- Policy 4325 – Drugs and Alcohol
- Policy 4328 – Gang Related Activity
- Policy 4330 – Theft, Trespass and Damage to Property
- Policy 4331 – Fighting, Bullying, Assaults, Threats and Harassment
- Policy 4333 – Weapons, Bomb Threats, Terrorist Threats and Clear Threats to Safety
- Policy 4340 – School Level Investigations
- Policy 4341 – Parental Involvement in Student Behavior Issues
- Policy 4342 – Student Searches
- Policy 4345 – Student Discipline Records
- Policy 4351 – Short-Term Suspension
- Policy 4352 – Removal of Student During the Day
- Policy 4353 – Long Term Suspension, 365-Day Suspension, Expulsion
- Policy 4370 – Student Discipline Hearing Procedures
- Policy 4400 – Attendance

## **Bullying**

Carver Middle School upholds SCS Board of Education policy 1710/4021/7230. Please see SCS Student Information Bulletin for specifics regarding the Bullying policy. In addition, students will receive a copy of Carver's bullying pledge, along with educational information throughout the year in order to help identify, reduce and stand up against bullying.

## **Dress Code**

**For more information, please visit the Scotland County School's Informational Bulletin and the Scotland County School Board Policy Code 4316: Student Dress Code.**

The Scotland County School board believes that the dress and personal appearance of students greatly affect their academic performance and their interaction with other students. The board requests that parents outfit their children in clothing that is conducive to learning. Generally, dress and grooming standards as determined by the student and his or her parents will be deemed acceptable. However, the board prohibits any appearance or clothing that does the following:

1. violates a reasonable dress code adopted and publicized by the school;
2. is substantially disruptive;
3. is provocative or obscene; or
4. endangers the health or safety of the student or others.

Before being punished, a student who is not in compliance with this policy or a school dress code will be given a reasonable period of time to make adjustments so that he or she will be in compliance. Disciplinary consequences for a student who fails to comply after being offered this opportunity shall be consistent with Section D of policy 4300, Student Behavior Policies.

The purpose of a dress code is to communicate the school's clear expectation that the focus of school is to promote learning. In order for students to learn in a safe and orderly school environment with minimal disruptions, they shall attend school in clothing that is neat, clean, safe, and which covers them appropriately.

Students will not be allowed to attend school wearing clothing or accessories which interfere with the maintenance of good order and discipline, or which otherwise disrupt learning.

In accordance with this dress code/policy, Carver Middle School will enforce the following dress code:

1. Midriffs shall be covered and appropriate neckline must be evident at all times. Attire that exposes cleavage may not be worn.
2. Shoulders shall be covered (three-finger rule) and halter tops, tank tops, muscle shirts or shirts with large arm openings are not permitted, though sleeveless apparel is acceptable.
3. Undergarments (bra straps, boxers, etc.) shall not be visible.

4. Pants shall be worn at the waist and not sagging.
5. Belts are required to be worn if pants will not stay above the waist.
6. Shirrtails that hang at the top of the back pockets may remain out. However, shirts that cover the back pocket shall be tucked in and must remain tucked in throughout the day.
7. Shorts, dresses, and skirts shall remain at least fingertip length in front and back. Therefore, bandage skirts and other tight, spandex skirts/ dresses are not recommended as school wear, but must remain below the fingertip mark of measurement when walking, bending and sitting to avoid consequence.
8. Leggings may not be worn as pants, and if worn there shall be an outer garment that meets dress code (fingertip length, not see-through, etc.). Form fitting, excessively tight, spandex “jogger” pants are considered leggings for the purpose of this dress code. Pants with back pockets are not considered leggings and may be worn.
9. Clothing with holes, tears, or “see through” shall follow the dress code as stated above. Therefore, no skin should be visible above the fingertip measurement. No revealing tops or pants are acceptable—mesh shirts and see-through shirts may be worn if another shirt is worn beneath. Crop tops or other shirts that reveal a student’s mid-section are not allowed. In addition, students are not allowed to tie up shirts in the front or back if they reveal the mid-section area.
10. Shoes must be worn at all times.
11. Sleepwear (i.e. pajamas and bedroom shoes) shall not be worn.
12. Sunglasses, goggles, and head covers (including but not limited to bandanas, wraps, scarves, hats, earmuffs, and hair nets) shall not be worn on campus during school hours, or in school buildings, and must be placed in lockers at the beginning of the school day and retrieved only at the end of the school day.
13. Clothing and accessories, as well as messages on clothing or accessories, shall not be lewd, vulgar, provocative, obscene, degrade individuals or groups, or promote violence, alcohol, tobacco, or illegal substances.
14. Hoodies (or any other clothing attire that contains a hood) shall not be worn on campus during school hours. These items must be placed in lockers at the beginning of the school day and retrieved only at the end of the school day.

The foregoing is intended as examples only and in no way limit the scope of Carver Middle School’s dress code.

Certain excerpts were taken from SCS Board Policy Code 4316: Student Dress Code.

## Use of Wireless Communication Devices

**For more information, please visit the Scotland County School's Informational Bulletin and the Scotland County School Board Policy Code 4318: Use of Wireless Communication Devices.**

Cellular phones and other wireless communication devices have become an important tool through which parents communicate with their children before and after school. Therefore, students are allowed to have such devices on school property. They must be in lockers during the school day. If cell phones are out in class, visible, or not in lockers, they will be confiscated by a school staff member.

- With school phone procedures in place for emergencies, cell phones are not needed at school during the school day. In addition, with one-to-one technology, students' personal electronic portable devices will not be used for instructional purposes. Therefore, personal electronic portable devices/ cell phones are not needed during school hours. The items must be placed in lockers during locker visits each morning and may be retrieved at the end of the school day. This is also important for the security of your valuable items.
- Picture phones and handheld computers with photographic capabilities present many unique challenges. Therefore, students shall not use these devices to send pictures of other students by email or by other electronic means during class. In addition, these devices, if used in academically reprehensible conduct (cheating), will be punished in accordance with Section D of Policy 4300, Student Behavior Policies.
- Any additional electronic items to include, but are not limited to, such as: airpods, ipads, personal chromebook/laptops, etc. should be placed in lockers during the school day and may be retrieved at the end of the school day.

Students in violation of the above rules and expectations, and if their actions violate the board policy (4318), students will have their devices confiscated by school officials. Students who fail to comply with a request to turn over such devices will be disciplined in accordance with Policy 4300. Confiscated devices shall be secured by the school administration and released only to the parent/guardian of the student. Neither the school nor the Board assumes liability for the loss or damage of these devices.

The following consequences will be enforced for students in violation of this policy:

1 <sup>st</sup> Offense	Confiscated/Parent must pick up after school (3:30-4:00)
2 <sup>nd</sup> Offense	Confiscated/Parent must pick up after school (3:30-4:00)
3 <sup>rd</sup> Offense	Confiscated/Parent must pick up after school (3:30-4:00)

Failure to comply with a request to turn over such devices will be disciplined as a separate or additional violation of Policy 4315. Nothing herein should be viewed as any

limitation upon school personnel to impose additional disciplinary sanctions under the Code of Student Conduct or applicable law, as circumstances may warrant. School administration shall use reasonable means to secure confiscated devices, which shall be released only to the parent or guardian of the student. Students, parents, or guardians shall have no expectation of privacy regarding information, data, communications, or photos present or stored in such devices. A copy of this policy shall be posted or made available in all classrooms for the benefit of students and staff.

Principals are hereby authorized to ban all student portable electronic devices from their campuses on days during which statewide, end of grade, end of course, or other similar testing will be conducted.

### **Search of Wireless Communication Devices**

In accordance with policy 4342, Student Searches, a student's wireless communication device and its contents, including, but not limited to, text messages and digital photos, may be searched whenever a school official has reason to believe the search will provide evidence that the student has violated or is violating a law, board policy, the Code of Student Conduct or a school rule.

### **School-Wide Behavior**

The school-wide rules at Carver Middle School are what would be accepted as good behavior for middle school students. All employees (faculty, clerical, cafeteria, custodial, substitutes) of Carver Middle School have certain responsibilities; they have certain authority to correct students when the need arises. Any student corrected by an employee of CMS is expected to abide by such correction.

### **Positive Behavior Interventions and Supports**

#### **Purpose**

PBIS is a support system designed to encourage students to engage in appropriate behavior. It is integrated throughout the school environment from classrooms to the cafeteria. PBIS provides clear, consistent, school-wide expectations in every area of student involvement, including after school activities. This year, Carver Middle School will continue to implement this initiative throughout all school activities, in order to ensure that all students know behavior expectations in hopes that all students will be able to participate in PBIS celebrations.

#### **PBIS Matrix:**

A PBIS matrix exists to outline the school-wide expected behaviors. This matrix, located at the back of this student-parent handbook, sets forth school-wide expectations for all students. Our expectations are also represented by an acronym, S-O-A-R.

The following creed is recited each morning and will lead students and staff members into the opening of a positive day:

“As Carver Middle School eagles, we S.O.A.R. above the rest: We are **Successful**. We take **Opportunities** to excel. We are **Accepting** of others. We take **Responsibility** for ourselves.”



Having clear and consistent expectations school-wide helps students to know how to “do the right thing.”

### **PBIS Incentives:**

Throughout the school year, students who are eligible will be able to participate in PBIS events and activities. Examples of PBIS incentives are as follows: participation and attendance at the field day, school dance, talent show, student-faculty games, and free items from the school store, and more. At the beginning of the school year, students will receive a PBIS calendar of events, along with the required number of points for them to earn, in order to participate in PBIS activities. Students will be responsible for keeping up with the points they earn.

In addition to not earning enough points, students may not attend PBIS events if they were suspended from school, or received more than one in school suspension assignment during the time period designated for earning points for that activity. When students are absent from school, they are unable to earn points for positive behaviors. Students will not earn points in classes for unexcused absences.

Therefore, not having the minimum number of points, being suspended from school, being assigned in school suspension and being absent from school during the time period designated for attending and participating in an activity, may result in a student not being able to participate in the event. Students will be responsible for keeping record of points and the above. Through their records, students should know for which events they are, or are not, eligible to attend.

### **PBIS Bounce**

The purpose of a bounce is to provide students with an opportunity to take a break from the classroom environment, in order to reflect on behaviors that have caused a disruption in the learning process. Students are sent for a short period of time, to another teacher’s classroom, to complete a reflection activity or continue working on class work. When students return, they should be ready to continue with instruction. Two or more bounces within a day will result in an immediate discipline referral. Three bounces within a week (5 school days), may also result in a discipline referral to the office. Any time a student is bounced, the teacher will contact the parent. Bounces are always documented and may be reviewed by the parent at any time.

### **Activity Participation and Discipline**

Any student who has excessive detentions, bounces, or has been assigned BIP or OSS, may not be allowed to participate in certain activities. These criteria will be set prior to the activity, in order to inform the student of behavior requirements leading up to the activity. These activities include, but are not limited to, field trips, after school dances, PBIS incentive events, 8<sup>th</sup> grade social, and more.

## **General School-Wide Rules and Expectations**

(Please also refer to the PBIS matrix at the back of the handbook)

1. Follow directions of authorities the first time they are given.
2. Stay in designated areas.
3. Gum is not allowed on campus.
4. No vulgar or offensive language.
5. No throwing of any objects anywhere on school grounds.
6. Be on time to class.
7. No horseplay or physical contact.
8. No loud noises, hollering, whistling, etc.
9. Food and drinks may only be brought onto campus for lunch purposes. They must remain in lockers during the day, and retrieved only for lunch. Drinks that have been opened are not allowed on campus.

### **In The Hall Behavior**

1. Walk on the blue line on the right side of the hallway.
2. Report directly from one class to the next, or to your designated location.
3. Do not run, loiter, or group together in the halls.
4. You must have a planner as a hall pass if you are out of class.
5. Keep moving, and travel quickly and quietly to your assigned location.

### **Cafeteria Behavior**

1. Students are allowed to talk while eating. However, students are not allowed to be excessively noisy or talk across to another table.
2. Stay in place in line. If you “jump ahead” in the cafeteria line, you will be escorted to the end of the line.
3. Take all trash and trays to their proper place.
4. Leave the table and floor around your place in clean condition for others.
5. Food, drink, and ice cream are not to be taken from the cafeteria at any time.
6. Students must remain seated while in the cafeteria.

### **Care of School Property**

All students should have pride in their school. Carver Middle School belongs to students and staff. It is everyone’s responsibility to help keep it clean. Anyone who damages or destroys school property will be expected to pay for that property, and appropriate disciplinary consequences may be assigned.

1. Don’t write or mark on walls, bathroom stalls, or furniture.
2. Put trash in cans.
3. Wipe feet when coming inside from the outside.
4. Flush the toilet.
5. When walking from building to building, stay off the grass.
6. Keep your feet and chairs on the floor.
7. Drinks and food must remain in the cafeteria.

### **Care of Technology**

In a one-to-one computer environment, it is important for all students to carefully handle technology devices, while also respecting the equipment, and using these tools only for instructional purposes.

1. Students should follow the procedures set in each classroom for retrieving, using and packing up computers.
2. Students should not use technology inappropriately, and should not violate the acceptable usage policy and school and classroom rules and expectations.
3. Student computer privileges may be suspended at any point, for inappropriate usage.
4. When using computers in the classroom, students will be assigned a computer number. Students are held accountable for the condition and security of the computer in which they are assigned.
5. Students are required to log in using only their login information, any time they are on a school device. They may not use guest settings or another student's login information. This can result in disciplinary action.
6. If technology items are missing at any time, the school will conduct a full investigation in order to find the missing item.
7. School electronic devices contain tracking devices which will be used for more extensive investigations, should administration suspect that an item has been stolen.

### **Care of Personal Property and Theft Prevention**

Students should keep up with their things. Books, coats, band instruments, technology and other items brought to school are the responsibility of the student. Students should not leave these things lying around where others may take them or trip over them. The best method of theft prevention is to be conscious of the possibility of theft occurring and strive to eliminate these opportunities. The school is not responsible for items that are lost or stolen.

Listed below are a few tips to help prevent theft:

1. Never leave anything other than clothing in the physical education dressing rooms. Valuables should be kept in school lockers or home. Band instruments should never be left unprotected.
2. Do not bring large amounts of money or valuable technology to school. Do not show others your money.
3. If you take jewelry off, be sure you do not leave it on your desk, in the bathroom, etc.
4. Never leave your purse and valuables unattended.
5. Never leave anything of value on your desk when you leave for any reason.
6. If you are staying after school for practice or club meetings, practice the same theft prevention habits you would follow during the school day.

### **In School Suspension (PAC)**

Every Carver Middle School staff member would like for students to attend class regularly, be on time, be prepared for class, and afford others in the learning space the opportunity to participate in an academically stimulating environment. Staff members and administration strive to address inappropriate or disruptive behaviors in such a manner as to determine the underlying cause for the behavior and to assist students in displaying behavior that will allow them to remain in school and meet the academic expectations required of all students. However, no student will be allowed to deny others

the academic attention they deserve, desire, or need. Therefore, students that fail to comply with classroom and school rules and guidelines may be assigned to ISS as a consequence. The purpose of this intervention is to allow students an opportunity to improve their behavior in a strict, isolated setting where class work can be done and credit received.

### **PAC (Positive Action Center) Rules and Procedures:**

1. If you are assigned PAC, you will report to the PAC classroom with paper, pencil, and instructional supplies.
2. Students will remain in this classroom for the entire time assigned.
3. There will be no breaks or errands during a student's time in PAC.
4. The PAC Coordinator will supervise bathroom breaks.
5. Students will be required to attend PAC for the amount of time he or she has been placed in it. If the student is absent, he or she will be required to make up the time in the PAC classroom before returning to regular classes.
6. Computers will be available in PAC in order to ensure a smooth academic transition for the student to work on classwork assigned online. Students should remain focused and normal technology usage rules apply.
7. Like a normal school day, while in PAC, students will be allowed to ride a school bus to and from school. Students should report straight to PAC when they arrive at school after receiving breakfast. Attendance will be taken in the PAC classroom.
8. Any student receiving a discipline referral while in PAC may be placed on Out of School Suspension.
9. All additional PAC rules created by the coordinator and posted in the center will be strictly enforced.
10. Students can be denied privileges to attend or participate in clubs, plays, sporting events, dances, assemblies, and any other extracurricular activities while in PAC.

### **Transportation: Bus Misconduct/ Rules/ Consequences**

School transportation service is a privilege, not a right. Students shall observe the directives of the driver at all times. Permission to ride any bus other than the one assigned to the student requires a note from the parent that must be turned into the main office at the beginning of the school day, and approved by an administrator or principal designee. When a bus driver observes misconduct, a written report will be sent within 24 hours to the Principal or designee of the school to which the student is assigned.

#### Level I Violations:

Any Profanity  
 Vandalism Cut seats, Write on seats,  
 Broken window  
 Tampering with bus or equipment  
 Disrespectful Behavior  
 Physical abuse (fighting, pushing, tripping)  
 Abusive language toward others  
 Opening rear bus door while bus is in motion

Refused to identify self  
 Other

#### Mandatory action taken for Level I Violations

First infraction: 5 day bus suspension  
 Second infraction: 15 day bus suspension  
 Third infraction: Bus suspension for remainder of school year

#### Level II Violations

Disobedient/ Failure to Follow

Instructions

Moving about while the Bus is in

Motion

Eating and/or drinking on the bus

Putting head, hands, feet out of window

Inappropriate language

Throwing objects inside bus or out of  
bus window

Parent Problem

Mandatory action taken for Level II

Violations

First infraction: Conference/ warning/  
notify parent

Second infraction: 3 day bus suspension

Third infraction: 5 day bus suspension

Fourth infraction: Bus suspension for  
remainder of semester

Fifth infraction: Bus suspension for  
remainder of school year

- Prohibited bus behavior earns the same disciplinary action and legal charges as if the violation occurred on school property.
- At no time shall a parent/guardian or other unauthorized person board or delay a school bus. Verbal or physical abuse by anyone to a school bus driver earns disciplinary and legal action.
- Severe bus violations may result in a 10 day plus suspension on first offense.
- Bus suspensions are to include both morning and afternoon routes for the regular school day and all after school bus routes (tutoring, Scholars, etc.).

## School-Wide Procedures

### **Morning Arrival**

The school day begins at 8:05 am. Students will be allowed to enter the school building at 8:05 am. If students arrive to school prior to this time, they must remain in their vehicle with adult supervision. At 8:05 a.m., a staff member will alert students in vehicles, to let them know that it is time to come into the building. Students must come into the building and report directly to class or the cafeteria for breakfast. Students may not be outside, or in any area without adult supervision.

***Each student is encouraged to be at school by 8:05 each morning. The morning time will be used for homework, academic interventions, clubs, silent reading and reflection, academic and behavior incentives, etc.***

### **Morning Procedures**

1. Breakfast: All students will be provided with breakfast daily in the cafeteria. Students that are dismissed from the bus will receive their breakfast in the cafeteria. All students entering the building from the car loop will be allowed an opportunity to go to the cafeteria for breakfast. Once finished with breakfast, students will clean up their area, throw away their trash, and report to class.
2. Classrooms: Unless prior written approval has been given, no students are allowed in any classrooms before 8:05a.m.
3. Tardy: If a student arrives at school after 8:30 a.m., they must report to the main office with a parent/ guardian to be signed into school. They will receive a tardy pass from the office to report to class.
4. Lockers: Students will go to lockers and the bathroom each morning with their class.

### **Dismissal Procedures**

1. Bus Riders:
  - a. Bus dismissal will be silent. All teachers will receive an electronic document where they are able to see live movement of when buses are on campus, when they are loading, and when they have left campus. Students will wait attentively until their bus is posted on campus. At this time, students will exit through the cafeteria to the bus area. Students remain in their classroom until they see their bus is on campus.
  - b. Once the last bus number has been moved, an announcement will be made for remaining students (that are in the classrooms). Those students will then be escorted by their teacher to the cafeteria. Students are to remain seated in the designated area until their bus arrives on campus. The staff member on duty will inform students of their bus arrival.
2. Car Riders:
  - a. Car riders must report directly to the front of the school after the afternoon announcement.
  - b. Students will not be allowed back into the building, unless there is an emergency.
  - c. For student safety, parents/ guardians are expected to follow the traffic pattern as directed by school staff. Extreme caution must be taken when leaving school grounds by car.
  - d. Parents must pick students up in the circle. Students may not be picked up in the staff parking lot.
  - e. Car riders must be picked up no later than 3:45p.m. each day!

## **Transportation Changes**

If there is a change in a child's transportation, parents/ guardians must notify the office in advance and the office will advise the child's teacher. Written notification that includes a parent/ guardian signature must be sent to school. The note will be signed by a school administrator, copied and filed in the office. A copy will be given to the bus driver. This is done to ensure the safety of our students.

## **Book Bags**

According to Scotland County Schools' policy, all student book bags are required to be clear. Students are encouraged to use book bags to transport all needed material to and from school. Book bags must remain in students' lockers during the day and are not permitted in any classroom. Students may retrieve book bags at the end of the school day. Gym clothes must be in a clear or mesh bag. These bags may only be carried to the gym and back.

## **Lockers**

- All students will have a locker assigned to them for storage of books and coats.
- For security reasons, students may only use school issued locks.
- Lockers are to be kept neat and orderly at all times.
- All lockers are the property of the Scotland County School System and are subject to search by school officials at any time.
- There will be a \$10.00 fee for any lock not returned at the end of the year.
- Students who bring their lunch and some type of canned or bottled drink are expected to keep these items in their lockers until lunch period.

## **Change of Address**

Parents, it is most important for school staff to know where to reach you for your child. Please inform the office if you have a change of address, telephone number, employment, or employment phone number. This is most important for your child's records and safety.

## **Use of School Telephones**

Students are not allowed to use school or classroom phones except with permission to call home when it has been determined that they are too sick to stay at school. Also, students will not be called to the office to receive phone calls.

## **Lost and Found**

All students should be careful to safeguard their personal property. In the event something is missing, the student should check by the main office to see if it has been turned in. Also, the student should leave his or her name and a full description of everything missing so that they may be notified if the items turn up later.

## **Visitors**

All visitors must report directly to the main office upon arrival on campus. Visitors not reporting to the office will be viewed as trespassing. Students are not to encourage friends to visit during the school day, before, or after school. Students will not be called out of class to visit with friends. Students will not be called out of class to accept any phone calls.

## Academics

### Record-keeping

The following procedures will be used for all record-keeping:

1. The class record document provided by individual schools shall be used and shall be official.
2. All evaluations used to determine student grades shall be recorded in the teacher class record document. These documents shall be maintained until the end of the following school year by the principal.
3. Attendance shall be recorded daily and reported to parents on report cards.

### Parent/ Student/ Teacher Conference Days

Two Parent-Teacher conference days will be scheduled during the academic school year. Parents/ guardians should try to schedule appointments with teachers when the conference schedule forms come home. This will ensure time to have quality dialogue with each teacher. Students will attend school for a half day and will be released from school at 12:00pm.

The dates are as follows: October 3, 2024 and March 6, 2025.

### Interim/ Progress Report and Report Card Dates

Quarter	Interim/ Progress Reports	Report Card
1 <sup>st</sup>	September 27 <sup>th</sup>	November 24 <sup>th</sup>
2 <sup>nd</sup>	November 25 <sup>th</sup>	January 24 <sup>th</sup>
3 <sup>rd</sup>	February 21 <sup>st</sup>	April 4 <sup>th</sup>
4 <sup>th</sup>	May 8 <sup>th</sup>	June 10 <sup>th</sup> (mailed)

### Interim Reports

Regular communication with parents/guardians by means other than formal report cards is required. This communication may include the following: scheduled parent/teacher conferences, written notes, letters to parents, telephone calls, proficiency/deficiency reports, and samples of student's work sent home. Particular emphasis will be placed on contact with parents/guardians of students who are experiencing difficulty and/or in danger of failing a course or grade. Interim reports to parents shall be made not less than once during each 9 week period. To ensure that parents are properly informed, teachers shall maintain a record of all significant communications. Parents will be required to sign that these reports have been reviewed.

### Report Cards

Report cards will be issued at 9 week intervals. These will be used to inform parents of students' progress. The report card shall be a cumulative evaluation and shall include academic achievement, attendance, and other pertinent information. A standardized report card shall be used for each grade or grade span (as appropriate) throughout the county.

### Make-Up Work

Students are required to make up missed work due to absences, including out-of-school suspension. Arrangements to make up the work must be made when the student returns to school. As a rule, a student will be given the same number of days he/she was absent to make up work missed. All make up work must be completed by the end of the last scheduled school day.



prior to the end of a grading period, in order for students to receive credit. All work not made up by the last scheduled teacher workday may be recorded as a grade of “F.” Exceptions for students with extenuating circumstances may be allowed by the principal after consultation with the parent, student, and teachers involved.

### **Academic Grading Scale (Excerpt From SCS Academic Policy)**

A	=	90 – 100	Superior Mastery
B	=	89 – 80	Mastery
C	=	79 – 70	Progress Toward Mastery
D	=	69 – 60	Partial Mastery
F	=	Below 60 or excessive absences	Not yet Mastered

\*Mastery is synonymous with “proficiency”; thus, a student mastering 80% of objective-based work is deemed proficient in that content area.

### **Grading Criteria (Excerpt From SCS Academic Policy)**

10% Homework

40% Class work (includes class work, quizzes, etc.)

50% Tests (includes unit tests, projects, common assessments, essays, etc.)

### **Carver’s Student Recognition**

Students are recognized for the various honors, including by not limited to:

1. Distinguished Honor Roll = All A’s
2. A/B Honor Roll = A’s and B’s
3. Perfect Attendance
4. Soaring Eagle
5. A and A/B Honor Roll
6. Positive Behavior
7. Academic Achievement
8. Principal’s Award
9. Perfect Attendance
10. Student of the Month

### **Integrity of Academic Work**

Cheating, plagiarism, and falsification of verbal or written work compromise academic integrity. The teacher will contact the parent, and the student may not receive credit for the assignment.

### **Personal Education Plan (PEP)**

The Principal or designee is responsible for ensuring that teachers identify students at each school who are at risk for academic failure in compliance with G.S. 115C-105.41.

Such identification shall occur as early as reasonably may be done. No later than the end of the

first quarter or after the teacher has had up to nine weeks of instructional time with a student, a personal education plan for academic improvement shall be developed or updated for each student at risk of academic failure who is not performing at least at grade level.

The Principal or designee shall notify the student's parent that the student has a personal education plan and provide the parent with a copy of the plan.

## **Family Educational Rights and Privacy Acts-- FERPA**

FERPA is a federal law that governs the maintenance of student's records. Under law parents/guardians of students or students if they are 18 years of age, have the right to inspect records kept by the school about the student and the right to correct inaccuracies in records. Access to the records by persons other than the parents/guardians of the student is limited and generally requires prior consent by the parents/guardians and 18 year old students. Directory information, such as student's name and home address may be released without parental/guardian consent. Colleges, Universities, scholarship services, military recruiters, and other organizations that wish to notify students of opportunities and information, etc., also have access to Student Directory Information. Parents or students who are at least 18 who do not wish any directory information to be released to any organization must sign, date, and return to the school the FERPA memorandum that may be picked up from a grade level Guidance Counselor. *Copies of the Scotland County Board of Education Policy JR-A "Confidentiality and Access to Student Records" may be obtained from the Principal's or Superintendent's office or from the SCS Website.*

## **Title One**

Carver Middle School is fortunate to operate a school wide Title 1 program. Each elementary and middle school in our district is eligible for this distinction. Title 1 grants provide financial assistance to supplement services to improve the teaching and learning of students. Ten components must be addressed in order to obtain funding under this federally funded program. One of these components includes parent involvement. As a parent in a Title 1 school, you have certain rights available to you. Please contact the school if you have any questions or would like more information about any of the following topics.

As required by the No Child Left Behind Act (NCLB) of 2001, Title 1 Part A

Information is available at our school to include but is not limited to the following:

- The School Improvement Plan
- Qualifications of your child's teacher and/or teacher assistant
- Professional development opportunities for teachers and assistants to ensure highly qualified personnel
- Opportunities for parent involvement and input
- Scotland County System Report Card
- School Report Card
- Notification if your child is being taught by a teacher who is not highly qualified for more than six consecutive weeks.

## **Student Supports and Activities**

### **Student Support Staff**

The purpose of the student support program is to help each individual student mentally, emotionally, academically and socially. Each support staff member welcomes the opportunity to talk things over with any student, parent, or teacher. Students must obtain a pass from the teacher if they wish to consult with a student support staff member. If the staff member is not available, another staff member will be asked to speak with the student, or an appointment will be made for him or her.

### **Policy Code: 6125 Administering Medications to Students**

It is the policy of Scotland County Board of Education to serve students who must receive medication during school hours. Every effort should be made by the parent/guardian and physician to limit the need for medication to be administered during the school day. Medication as used in this policy is defined as being those substances recommended by a licensed physician being either prescription or non-prescription (over-the counter) medications.

School employees designated by the school principal to assist with the administration of medication to students shall receive instruction from the school nurse addressing the specific of this policy and its procedures. The school nurse will provide annual training for designated staff in an effort to ensure safe dispensing of medication to students. Students may carry and self-administer emergency medications as requested in writing from the physician and parent/guardian on the “Scotland County Schools Medication or Procedure Order Form”.

School personnel, as designated by the school principal, may assist with the administration of medication to students if a “Scotland County Schools Medication or Procedure Order Form” is completed and signed by both the student’s parent/guardian and physician.

No liability will be assumed by the Scotland County Board of Education or any of its employees as they comply with the instructions for the administration of medication as provided in writing by the student’s parent/guardian and physician while complying with this policy and procedures. The Scotland County Board of Education or designee will assume no responsibility for students who self-administer medication without complying with this policy and procedures.

Medications must be brought to school in a container appropriately labeled.

### **Senate Bill 911: Care of School children with Diabetes**

In accordance with new legislation concerning the Care of School Children with Diabetes, the Scotland County School System would like to provide all parents with a summary of the information included in Senate Bill 911. All students have a right to a free and appropriate public education without discrimination. This includes children with disabilities.

1. Scotland County Schools shall make available a registered nurse for assessment, care planning, and on-going evaluation of students with special health care service needs in the school setting.
2. An individual health plan should be developed by the parent/guardian, the student’s diabetes care team, and the school nurse.
3. Children should have immediate access to diabetes supplies and diabetes treatments as defined in the Individual Health Plan. Roles and responsibilities of the parent/guardians and

the school will be defined.

4. Training on the care of students will be provided to all Scotland County School employees. Different levels of training will be implemented depending on the employees' involvement with a diabetic child.
5. Children with diabetes automatically qualify under the Americans with Disabilities Act, and upon request by the parent an accommodation plan may be developed.

If your child has been diagnosed with diabetes, please inform the administrator. If we work together, then our children will have a better opportunity to be successful in school.

### **Annual Health Status Update Forms**

It is our objective to keep all children safe and healthy at school. With this in mind, an Annual Health Status Update Form will be sent home with every student at the start of each school year. Please complete this form and send it back to your child's teacher as soon as possible. This information will be used to develop a plan of care for those children with special health needs.

### **Carver Middle School Clubs**

There are several opportunities for students to participate in student organizations and clubs at Carver Middle School. This year, students will have multiple clubs for which to choose. There will be a weekly/ monthly club time for clubs to meet and plan events and activities, prepare products, and to reflect on their purpose. Staff members will be advisors for these clubs. We are excited to have many different opportunities for student involvement and engagement!

### **SOLICITING AND FUNDRAISING**

- The only fund raising activities allowed to take place on the campus are those that are sponsored by a Carver Middle School organization and pre-approved by the principal or designee.
- No candy or food items can be sold during the school day.
- No outside organizations, groups or individuals may conduct any type of fund raising on the campus at any time.

Violations of this policy may result in the cancellation of the fund raising activity. Non-approved fund raising on the campus will result in the confiscation of the items and disciplinary action.



# *CMS Behavior Expectation Matrix*



BUS		CAFETERIA	GYM / MORNING	HALL	CLASSROOM	BATHROOM	AFTER SCHOOL	ASSEMBLIES	EMERGENCY DRILL
Remain in assigned seat and talk quietly to your neighbor	Remain seated with your class and talk quietly to your neighbor	Follow directions of all adults	Be in class on time	Participate in classroom activities and come to class prepared	Visit only to attend to proper hygiene	Follow directions of all adults and always be supervised	Listen and show respect for all presenters	Move quickly and silently to your designated area	Respect
Listen and follow the directions of the bus driver	Keep your area clean and throw away your trash	Talk quietly to your immediate neighbors	Walk silently, single file, on the blue line	Complete all assignments on time	Report all problems to the nearest adult	Fully participate in the after school activity	To listen and gain knowledge	Seriously prepare for real events	Disrespect
Treat fellow riders with respect	Say "Please" and "Thank you"	Get to know the person next to you	Be considerate of your own and others' safety	Respect other's ideas and opinions	Respect people's privacy and school property	Work as a team	Be open-minded to what the presenter is presenting. Applaud appropriately	Know and understand all safety procedures	Accepting
Follow ALL bus rules and procedures	Pay for all items daily	Enter the gym and leave in an orderly fashion	Move without disturbing other classes	Follow established classroom practices	Dispose of trash in proper receptacle and wash your hands	Be honest about your after school destination and purpose	Follow your teacher's directions and keep hands and feet to yourself	Follow ALL directions from adults quickly and silently	Respectful
BUS		CAFETERIA	GYM / MORNING	HALL	CLASSROOM	BATHROOM	AFTER SCHOOL	ASSEMBLIES	EMERGENCY DRILL

*Carver Eagles S.O.A.R above the rest!*

# Scotland County Schools 2024-2025

## Traditional School Calendar



July 24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 24						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 24						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 24						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 24						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 24						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 25						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 25						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 25						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 25						
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June 25						
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School Start/End Times:

- Required
- Optional
- Holiday
- Ann
- End
- First
- △ Early
- ★ Rep

### Important Dates

August 26 -  
October 3 -  
October 4 -  
November 1 -  
January 24 -  
March 6 - Pa  
March 7 - Di  
April 4 - Rep  
June 5 - Las